**BC Edthena Reflection**

Directions: Please use this reflection document to help guide your comments that you will put into Edthena after viewing.

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| **Viewing** | **Questions to ask:** | | | |
| **1st time viewing of video**  *(answer both questions)* | * What are kids learning and how do you know they are learning? * What is the level of engagement and how do you know students are engaged or not? | | | |
|  | **Choose ONE area and ONE question to reflect on:** | | | |
| **2nd time viewing of video**  *(pick the category that your video )* | **Online Formative Assessment** | **Quality Online Instruction** | **Transformed Class Time (Inquiry)** | **Station Rotation and Small Group Instruction** |
| * How are students using formative feedback to intervene in their own learning process? * How did results from formative feedback shift/change instruction? * Are there a variety of planned feedback loops for students to test their pathway towards mastery? | * How is online content chosen or created for students to have more flexibility in their path, place, or pace in learning? * How did you decide whether a learning opportunity is better as an online component or a face to face? * What kinds of things are students creating to engage with their learning online? * How do you design your online content so that students know how and where to access information? | * What meaningful problem/question is grounding the work during this time? * In what ways are students driving inquiry during transformed class time? * How are students using self-reflection to determine where they are on their pathway towards mastery? | * How are students grouped to maximize learning from a particular station? * How are stations designed to promote collaboration, creation and/or deeper thinking? * How do students understand and/or identify the knowledge they’ve gained in a station? * Is there a teacher-led station or opportunity for small group instruction? |